Cancer patients' narratives on the JPOP-VOICE Website

ウェブサイトJPOP-VOICEにおけるがん 患者の語りの特徴 Shiromaru, Mizue1,

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Introduction

 Recently, a large amount of autobiographical illness narrative documents or tobyoki have been written by people with different kind of illness (Sun, et al, 2010). New information technology make it possible to write and read those tobyoki on the website easily.

体験者、医療者からのメッセージ

このサイトをご覧になる方へ ● サイト内検索

JPOPとは

お問合せ

検索 Sowand to, Google

統合失調症と向き合う

がんと向き合う

体験者、医療者、支援者の声を 動画でご紹介します。



What is JPOP-VOICE





VOICE + plus 就労問題 NEW 体験者、医療者からのメッセージ イベント がんに関するイベントのご案内

⊙ サイト内検索

おしらせ がんに関する情報とJPOPからのおしらせ がんと向き合う

膵臓がん

乳がん

子宮頸がん

卵巣がん

1 2 3 4 5 6 7 8 9 10

緩和ケア

イベント

おしらせ

検索 Power by Google

VOICE

大腸がん

体験者

医療者

支援者

肺がん

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盛岡市在住。2005年末、32歳のときに乳がんと診断される。手術 後、骨と肝臓に転移するも、抗がん剤、放射線治療、ホルモン療法 を経て、順調に回復(その後の経過はこちらをご覧ください)。現在 は仕事にも復帰し、看護師として患者さんの身体と心のケアにあた っている。2008年に自らの闘病体験をつづった『がけっぷちナース がんとともに生きる』が2009年3月に飛鳥新社より新装刊。ブログ: 「生きてる喜び日記」



山内 梨香きん ① (やまうち・りか)

- 石ころのようなしこり
- 2. 悲しすぎる現実
- 3. 術後の治療
- 4. 放射線治療に通う
- 2度目の抗がん剤治療
- 自分の治癒力を信じる
- 7. すべてが巡り合せ
- 弱り目にたたり目一痛 山杉石古田

1 石ころのようなしこり

「乳がんになる半年ぐらい前(2004年秋)に、胸に痛みを感じて乳腺外科の先生の所に 行ったのですが、そのときはしこりがマンモグラフィではみつからず、『30歳を過ぎると』 ホルモン(エストロゲン)のせいで痛くなることもある』と言われて、それで少し様子をみ ていました。

半年後の春、しこりが"こりっ"とその痛かった場所にできていたのです。うちの彼がみ つけて『何かあるよ』ということで触ってみると、本当に石ころのように硬いしこりが触れ +(+ | P - 40 | + (+0 - 1.5 元) 、 + か 1.5 + (+0 - 1.5 C =) + か 3 + (+0 - 1.5 C = ... + (+

Purpose

 The purpose of the present study was to clarify the content and structure of the website "JPOP-VOICE" and propose its usefulness for nursing education as narrative educational documents proposed by Kodaira and Ito (2009).

Method

 The website "JPOP-VOICE" consisted of two main themes; cancer and schizophrenia. The present study analyzed narratives in the area of cancer; large bowel cancer (9 male, 5 female), breast cancer (6 female), lung cancer (2 female), cervical cancer (1 female), and ovarian cancer (1 female). Totally narratives of 24 cases were analyzed by using a text mining software (Text Mining Studio Ver. 3.2). We conducted (1) basic statistic analysis, (2) word frequency analysis, (3) word network analysis, and (4) attribute-word relation analysis, including correspondence analysis. We analyzed content words only and excluded function words.

Results: Overall statistics

 The text of narrative of 24 cases was transcribed for the format of the software. The total amount of number of topics was 467. The mean size of one topic was 196.4 characters. The total number of sentences was 3,989. The mean number of characters of each sentence was 23. There were 6,122 types of words in 36,263 total words.

Word frequency analysis

 From the word frequency analysis, the most frequently used words were "self" "Doctor" "cancer" "surgery" "person" "go" "good" "cool" "hospital" "say" "go out" "feeling" "sensation" "pain" "do" "drink" "disease" "painful" "think" "exist" "family" etc. Network analysis revealed the most frequent words associated with "Doctor" were "say" "go" "listen" "mention" and "diagnose".

Attribute-word relation analysis: Gender

 According to attribute-word relation analysis, male patients tend to mention about economic topics and work topics, while women used more family-related words than men. Women used the word "sugoi (cool)" more frequently than men.

Attribute-word relation analysis: Gender-disease interaction

 Attribute-word relation analysis with genderdisease name interaction showed that, large bowel cancer male patients frequently used the words related to *surgery*, while breast cancer and large bowel cancer female patients tend to use the words related to *medicine* (or pills).

Fig. 1 The relationship between gender, cancer type (BC as breast cancer; LBC as large bowel cancer), and frequent words.

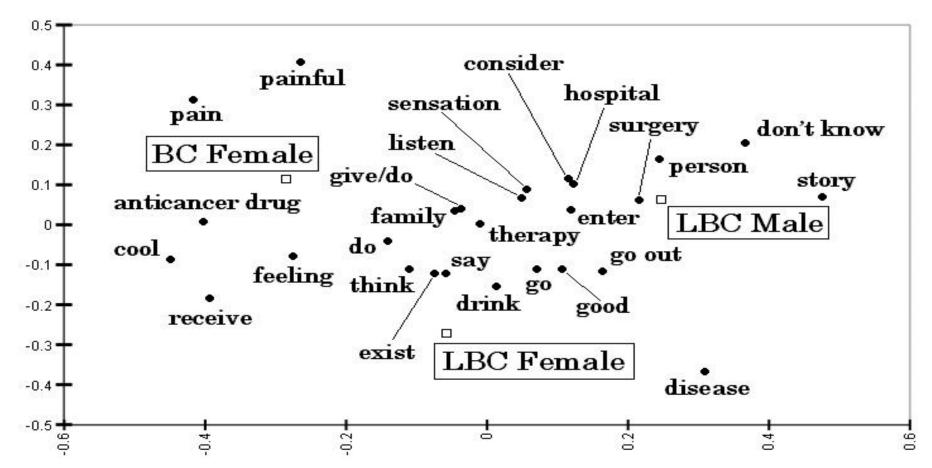


 Fig. 1 shows the relationship between gender, cancer type (BC as breast cancer & LBC as large bowel cancer), and frequent words.

Conclusion

 Sun et al (2010) analyzed the narrative of schizophrenia patients in "JPOP-VOICE" and found that their text includes words related to the way to take medicine and to manage the symptoms of the illness and to keep social support, while they mentioned less about their doctors. Our results were contrastive to this previous study, because the cancer patient often mentioned about their doctors. That seemed to reflect the difference of the meaning of being a schizophrenia patient vs. a cancer patient. People with schizophrenia are more community-oriented while cancer more medical treatment- oriented.

Websites as narrative documents

 The aim of this website is directed to patients and their family members in order to reduce anxiety about the disease and to increase the courage to face it through motion pictures and voices of real people with the disease as well as medical advice of professionals. Like reading autobiographical illness narrative documents such as published books written by patients, the websites of illness narratives such as "JPOP-VOICE" and DIPEx-Japan, are rich in the knowledge and experiences of which the nurses cannot be aware in their dairy direct practices (Kodaira & Ito 2009).

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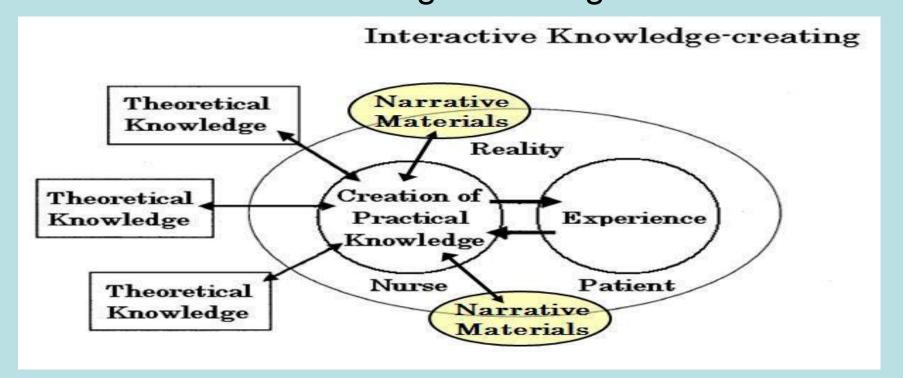
Websites used for nursing practice and education

- These websites can be utilized for the mental health nurses and nursing students to better understand their suffering, healing and human conditions by indirect experience to listen to their.
- Kodaira & Ito (2010) pointed out that websites of illness narrative includes nonsystematic individual weblogs and systematic sites run or supervised by medical professionals.

A website of self-help studies by people with mental illness

 One of the systematic sites of mental illness narratives is "Tojisha Kenkyu no Heya (The room of self help studies)" run by Urakawa Bethel House, which contains various examples of illness narratives of problem behaviors collectively discussed by people with mental illness with assistance of mental health professionals (see Otaka, Ito & Kodaira, 2010).

Fig. 2 Narrative materials as the third resource of nursing knowledge



Nakayama (2004) proposed a model of nurses' knowledge structure, which suggests two kind resources of practical knowledge; the theoretical knowledge and the knowledge based on their experience in the real world. We might add narrative educational materials as the third source of practical knowledge for nursing as shown in Fig 2.

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